## 10 Working in partnership with parents/carers and other agencies policy

Alongside associated procedures in 10.1-10.2 Working in partnership with parents/carers and other agencies, this policy was adopted by Bishop Sutton Pre-school and Forest Club on 12th January 2026.

**Aim**

Bishop Sutton Pre-school and Forest Club actively promote partnership with parents/carers and recognise the importance of working in partnership with other agencies to promote the well-being of children and their families. This includes signposting parents/carers to support as appropriate.

### Objectives

- We believe that parents/carers are children's first and most enduring educators and our practice aims to involve and consult parents/carers on all aspects of their child's well-being.
- We also recognise the key role parents/carers must play in the day-to-day organisation of the provision.
- We consider parents/carers views and expectations and will give the opportunity to be involved in the following ways:
  - sharing information about their child's needs, likes, achievements and interests
  - settling in their child to the agreed plan according to our settling in procedures
  - taking part in children's activities and outings
  - contributing with ideas or resources as appropriate to enhance the curriculum of the setting
  - taking part in early learning projects, sharing with educators' knowledge and insights about their child's learning
  - contributing to assessment with information, photos and stories that illustrate how their child is learning within the home environment, taking part in day-to-day family activities
  - taking part in discussion groups
  - taking part in planning, preparing, or simply participating in social activities organised within the setting
  - taking part in a parent forum to encourage the democratic participation of parents in discussions about the day-to-day organisation of the setting, consulting about new developments and other matters as they arise
  - involvement in the review of policies and procedures
  - Ofsted, the childminder agency and setting contact details are displayed on the parent/carer notice board for parents/carers who have a complaint that cannot be resolved with the setting manager in

the first instance, or where a parent/carer is concerned that the EYFS standards are not being maintained

**Partnership and signposting to other agencies**

- We are committed to ensuring effective partnership with other agencies including:
  - local authority early years services about the EYFS, training and staff development
  - local programmes regarding delivering children's centres or the childcare and early education element of children's centres
  - social welfare departments regarding children in need and children who need safeguarding or for whom a child protection plan is in place
  - child development networks and health professionals to support children with disabilities and special needs
  - local community organisations and other childcare and early education providers
  - Ofsted and setting contact details are made available to other agencies who have a complaint that cannot be resolved with the setting manager in the first instance, or where a parent/carer is concerned that the EYFS safeguarding and welfare standards are not being maintained.

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| This policy was adopted by | Bishop Sutton Pre-school & Forest Club |
| On | 12 January 2026 |
| Amended on | |
| Date to be reviewed | AGM 2026 |
| Signed on behalf of the Management Committee | *Sarah Short* |
| Name of signatory | Sarah Short |
| Role of signatory | Chair of the Committee |
| Signed on behalf of the Staff | *Penny Rowlands* |
| Name of signatory | Penny Rowlands |
| Role of signatory | Joint Manager |

**Legal references**

Childcare Act 2006

Education Act 2011

*Policies & Procedures for the EYFS 2025/26 (Early Years Alliance 2025)*